

At Dynamic School of Performing Arts, we are absolutely committed to promoting inclusion for all members of our school, whatever their age, ability, gender, race or background. We believe that the teaching and learning, achievements, attitudes and well-being of every child in our school is crucial to their well-being, personal development and life skills for the future.

As a team, we are proactive in ensuring that we provide equal opportunities for all of our children, including those with diverse needs. All children should have the opportunity to join with their peers and take part in every aspect of life in our school. We aim to pay particular attention to the provision for, and the achievement of every child within the school, providing extra resources and support, where possible.

We are proactive in promoting inclusion for our staff, parents, carers and the wider community.

Aims:

We actively seek to remove the barriers to learning and participation that can hinder or exclude individual children or groups of children. This means that equality of opportunity must be a reality for all our children. We make this a reality through the attention we pay to the needs of different individuals and groups of children within our school. Every child is catered for regardless of which group they belong to.

We achieve educational inclusion by continually reviewing what we do, by asking ourselves these questions:

- ➤☐ Do we put children at the heart of everything we do?
- ➤☐ Do we do everything we can in order for our children achieve their best?
- ➤☐ Are there differences in the achievement of different groups of children?
- ➤☐ What are we doing for those children who we know are not achieving their best?
- ➤☐ Are our actions effective?
- ➤☐ Do we have advocates for children who need a voice?
- ➤☐ Are we successful in promoting cultural and racial harmony and preparing children to live in a diverse society?
- ➤☐ Do we measure our children's happiness in school?
- ➤☐ Does our Dynamic community feel listened to?
- ➤☐ Are all our staff happy to be in school?
- ➤☐ Do we have a school that is fully inclusive in terms of giving parents and the community opportunities to be a partner in the life of our school?

This policy affirms our commitment to the Government's vision for Children's Services and outlines the school's approach to achieving the five outcomes of the 'Every Child Matters' agenda.

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well-being

BE HEALTHY

This incorporates all initiatives and aspects of policy and practice that educate our Dynamix community to make healthy life choices. It includes physical, mental and emotional aspects of health. It requires that the school encourages pupils to lead healthy lifestyles.

STAY SAFE

This incorporates all initiatives and aspects of policy and practice that educate our Dynamix community to make decisions that will enable children to be safe and secure. It includes safety from maltreatment, neglect, violence and sexual exploitation, safety from accidental injury and death, safety from bullying and discrimination, and safety from crime and anti-social behaviour both in and out of school. It demands that children are cared for in a secure, stable environment.

ENJOY AND ACHIEVE

This incorporates all initiatives and aspects of policy and practice that provide for opportunities to enjoy learning and to celebrate achievement.

MAKE A POSITIVE CONTRIBUTION

This incorporates all initiatives and aspects of policy and practice that educate our pupils to make decisions to support the community and environment. It requires that they engage in law-abiding and positive behaviour both in and out of Dynamix that they develop positive relationships and choose not to bully or discriminate, that they develop self-confidence, successfully deal with significant life changes and challenges, and that they develop enterprising behaviour.

ACHIEVE ECONOMIC WELL-BEING

This incorporates all initiatives and aspects of policy and practice that not only encourage and assist families to achieve economic well-being, but also equip children with the skills and expectations for economic well-being in the future. It includes building attitudes that value education and promote a good work ethic, preparing children from an early age for the world of work.

Attached in Appendix 1 are some of the ways in which Dynamic School of Performing Arts works towards achieving the five outcomes of Every Child Matters. As we are constantly striving to find further opportunities to achieve the outcomes the list is not exhaustive but gives a clear picture of our approach and underlines the high priority that this agenda has for our school.

APPENDIX 1

Every Child Matters – Our Approach to Achieving the Five Outcomes

BE HEALTHY

- Healthy Snack Policy
- Encourage Healthy Lunches
- A caring environment
- ‘Playground’ games
- Regular opportunities to take part in fundraising, e.g. Performances in the Community.

STAY SAFE

- Clear Safeguarding procedures known to all staff, visitors and children
- Safeguarding procedures on display
- Security on doors/gates
- Visitors’ register/badges
- Fire plan displayed, regular fire drills
- Code of conduct/rules/Parent/Student agreement
- All areas tidy/free from clutter
- Fully trained First Aiders and Emergency Aiders
- Correct adult/child ratio observed on trips
- Clear policy for un-collected children
- Anti-Bullying Policy
- Un-notified absences always checked up on
- Sign in/out procedure for late arrivals/appointments
- Staff photos on website
- Health and safety audit carried out annually by staff
- Supervised break times
- ☐ Paediatric First Aid Training

ENJOY AND ACHIEVE

- Parents meetings
- Open afternoons
- Trial days for new starters
- Schemes for AG&T children
- Attendance Awards
- Resilience surveys carried out and acted upon
- One to One Private tuition/ Booster classes
- Praise/reward systems
- Visiting theatre companies etc.
- Anti-Bullying/Child Protection Policies
- Peripatetic music tuition – guitar, keyboard, vocal, drums

MAKE A POSITIVE CONTRIBUTION

- Website (children’s blogs, work etc.)
- Community events e.g. Summer Fayre, Christmas Concerts

- Parent volunteers/Licensed Chaperones in school
- Welcoming signs/displays and school entrance
- Publicising events
- School productions open to community
- Self-initiated fund raising by the children to raise money for charities or school
- School admin staff – strong community knowledge and involvement
- Staff promote positive behaviour through: class rules, rewards/sanctions, Star of the Week
- Attendance awards
- Concerts/Assemblies, musical performances
- Good communication with parents, through: Homework (secure web based Student page)
- Home-school contract
- Parents Meetings
- Strong charity involvement

ACHIEVE ECONOMIC WELL-BEING

- Opportunities for children to devise, organise and run own fund-raising events
- Giving children responsibilities, e.g. Fun Friends, Mentors, Leadership.
- Recognising individuals' achievement in and out of school through news telling
- No pupils excluded from trips etc. because of inability to pay
- Visiting authors, musicians, theatre professionals

This policy should be read in conjunction with the following policies:

Terms and Conditions
Safeguarding Policy
Anti-Bullying Policy
Healthy Eating Policy
Code of Conduct